

## Spanish 2 Sra. Henry 2017 Semester 2



This cycle you will focus on your **internal perspectives** and **values**. You will improve positive relationships with friends, family, and the community. You will also continue to enhance your Montessori core values of Respect, Community, Hard Work, Grace, and Courtesy.

Many people have inner drives and mantras that keep them on positive journeys. What journey are you on now? What goals and aspirations do you have for this year? What do you value the most?

Much of your work will be interpersonal, interpretive and presentational. You will improve your skills needed to converse in Spanish and then present information about yourself. You will research and present information on various topics through art, music, technology, and creative writing.

### Guiding Questions:

1. What story demonstrates your strengths? Explain?
2. What hopes and aspirations do you have for this year?
3. What facts would you share about yourself in a short story in Spanish?

### What you will learn:

1. To express yourself in Spanish-- your aspirations
2. Information on Hispanic traditions, holidays, food, music, art, dance, and poetry
3. To engage in meaningful interpersonal communication in Spanish

*What you will do:*

### **Class Work**

1. Converse in Spanish
2. Complete listening, reading, and writing activities
3. Complete Shelf Work
4. Participate in Seminar
5. Keep an organized notebook
6. Contribute positively in all class activities
7. Follow community expectations and procedures. Cell phones/earphones out of sight
8. Make flashcards
9. Review and demonstrate proficiency of core material from Spanish 1 and Spanish 2
10. Complete work at the Novice Mid-High Level - Spanish 2

### **Proficiency Development in the Following Areas**

1. **Interpersonal Mode:** describes how you engage in direct oral and/or written communication with others (e.g. face-to-face conversations, online discussions or videoconferences, instant messaging and text messaging, exchanging personal letters or email messages).
2. **Presentational Speaking Mode:** describes how you speak to a variety of audiences (e.g. leaving a voice message, making a presentation to a class or other group, giving directions to a group, delivering a speech, giving a report, etc.).
3. **Presentational Writing Mode:** describes how you write for a variety of audiences (e.g. making lists, writing letters, recipes, summaries, reports, blogs, essays, papers, scripts, etc.).
4. **Interpretive Listening Mode:** describes how you interpret meaning from hearing the language in a variety of ways (e.g. voicemail, podcasts, lyrics, television programs, radio, public announcements, speeches, theatre, etc.).
5. **Interpretive Reading Mode** describes how you interpret meaning from reading the language in a variety of texts (e.g. posters, labels, brochures, personal messages, apps, directions, video games, short stories, reports, books, etc.).

### **Homework**

1. Complete assignments before handing them in
2. Study notes, flashcards and suggested websites
3. Read and highlight texts
4. Obtain and do work on Google Classroom and Schoology

### **Project Work**

1. Oral presentations
2. Brochures, menus, and reports on Spanish-speaking countries
3. Crafts of various Spanish-speaking countries
4. Computer generated work (slides, videos, pictures)
5. Community service
6. Dances and musical performances
7. Demonstrations on various topics (in Spanish)

*MHenry Gamble Montessori 2017*

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